**沧州一中高二年级第三次学段检测**

**英语试题（2021.6.3 ）**

**命题人：**

（满分：150分，测试时间：120分钟）

注意事项：
1．答卷前，考生务必将自己的姓名、考生号等填写在答题卡和试卷指定位置上。

2．回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上，写在本试卷上无效。

3．考试结束后，将本试卷和答题卡一并交回。

**第一部分 听力（共两节，满分30分）**
 做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。
第一节（共5小题；每小题1.5分，满分7.5分）

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the man like?

A. Milk cookies. B. Nut cookies. C. Chocolate cookies.

2. How was the weather in the town during the woman’s holiday?

A. Sunny and hot. B. Cloudy and cool. C. Rainy and cold.

3. What is the woman going to do next?

A. Wait in line. B. Return a ticket. C. Enjoy the concert.

4. Why does the man decide to use the china cup?

A. It makes him feel at home.

B. It is costly to use paper cups.

C. It is good for the environment.

5. What are the speakers mainly talking about?

A. A band. B. A live concert. C. A TV program.

第二节 （共15小题；每小题1.5分，满分22.5分） 听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。
6. What will Lisa do after graduation?

A. Go to college. B. Work as a doctor. C. Do voluntary work.

7. What is Lisa’s parents’ attitude towards her decision?

A. Worried. B. Supportive. C. Disappointed.

听第7段材料，回答第8、9两个小题。

8. Why does the woman make the phone call?

A. To sign up for the delivery.

B. To set up new delivery date.

C. To change the delivery address.

9. What does the woman have to do?

A. Return the books. B. Pay extra money. C. Place another order.

听第8段材料，回答第10至第12三个小题。

10. What is Peter probably?

A. A singer. B. A security officer. C. A dolphin trainer.

11. How will the man look for Peter?

A. By making calls.

B. By leaving a note.

C. By sending a radio message.

12. Where will the man go first after work?

A. To a bar. B. To his house. C. To a barber’s shop.

听第9段材料，回答第13至第16四个小题。

13. What color is the cat?

A. Grey. B. Black. C. White.

14. What did the third bird do most of the time?

A. It stayed in the birdhouse.

B. It flew outside the birdhouse.

C. It sat on top of the birdhouse.

15. What pet does Jim have?

A. Some fish. B. A dog C. A cat

16. What is the probable relationship between the speakers?

A. Teacher and student. B. Classmates. C. Cousins.

听第10段材料，回答第17至第20四个小题。

17. What did Layton’s mother tell him?

A. Their home was on fire.

B. Shields Mountain was on fire.

C. Brian McGee was on his way home.

18. Why did Layton stop driving on the main road?

A. His car was broken suddenly.

B. The traffic was in bad condition.

C. A policeman was blocking the traffic.

19. Who took Layton to the houses?

A. His mother. B. A tourist. C. Brian McGee.

20. How many people were saved in the end?

A. 14. B. 22. C. 32.

**第二部分 阅读理解（共两节，满分50分）**

第一节 （共15小题；每小题2.5分，满分37.5分）

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项。

A

If your little ones are tired of usual activities, don't worry. We have the perfect solution available from your sofa.

***The Lion King* Experience: At Home**

Although the program is typically held in classroom settings, the Disney favorite is bringing its efforts online. Visitors are directed either to the Kids Experience or the Jr. Experience. Then, they'll access a brochure with many things to do: behind-the-scenes videos, explainers, cultural lessons, etc. and know more about the classic's production. After taking a look at the theater world through *The Lion King*, we suggest enjoying other fun-filled Disney activities.

**New York Public Library daily storytimes**

We're presenting digital storytimes for little bookworms. From August 10, families can join us Monday through Thursday at 10 am for a remote read-aloud. Curious about the line-up? *The Time Out New York Kids* report will reveal story time schedules on Fridays, so sign up today!

**Morgan Explorers**

Explore the museum from home. Each program will take a closer look at objects in the Morgan's Collection Online. Participants will get creative with each experience, for inspiration and material to write or read at home. After registering, participants will receive a confirmation e-mail with detailed steps in how to participate using Zoom. We ask you to download the application for the best user experience.

**Intrepid Museum**

Intrepid Museum works with a digital platform to allow international audiences with a passion for the universe to participate and meet astronauts, scientists and other talents through a series of online events streamed on TWITCH. TV. Virtual Astronomy Live programs will take place on a monthly basis on the third Thursday of every month!

21. What can participants do through *The Lion King* Experience: At Home?

A. Review the movie *The Lion King*. B. Learn about theater-making.

C. Watch new works from Disney. D. Have two different experiences.

22. What does Morgan Explorers' e-mail include?

A. Details about their activity. B. Materials for reading and writing.

C. Steps in registering online. D. Instructions on the use of an app.

23. Which event might attract those loving space science most?

A. Intrepid Museum. B. The Lion King Experience: At Home.

C. Morgan Explorers. D. New York Public Library daily storytimes.

**B**

Nalini Nadkarni didn't play with Barbies as a girl. She was busy climbing the trees with unlimited energy in her yard in Maryland.

The forest ecologist might seem an unlikely person to help design and promote Barbies. But she's been inspiring girls worldwide to play with dolls having magnifying glasses(放大镜）and boots. It's through new explorer Barbie dolls designed with her input by Mattel and *National Geographic*. The dolls, including a conservationist, a biologist and a nature photojournalist, are long overdue, said Nadkarni, a biology professor. "As a child, I created my own fun by tree climbing. I could picture the treetop as a place of rescue, or as a hospital for wounded birds. It was my world, and I could be anything in it, " she said.

In 2003, she thought of ways to further fire girls with love for science. “I asked myself, ‘What do girls care about when little?’ ” Nadkarni said. She looked to her young daughter. "I knew girls wanted to play with and look like Barbies. But what if Barbies had field clothes on and came with a little book about plants?"

She contacted Barbie-maker Mattel and was told that a "treetop Barbie" wouldn't sell, but she insisted. She finally created her own treetop dolls. Mattel agreed she could produce the dolls on a small scale(规模），and Nadkarni sold about 400. Last year, Nadkarni was thrilled to learn *National Geographic* worked with Mattel to come up with a line of adventure dolls, and that they wanted her to serve on their advisory committee.

Since sales began, Nadkarni has heard from girls coast to coast, thanking her and asking questions about how they can make a difference to help trees, "I love climbing trees and learning all I can about them. But getting children excited about protecting forests is one of the most important things I have done, " Nadkarni said.

24. Which words can describe Nadkarni as a child?

A. clever and considerate. B. adventurous and lonely

C. active and imaginative. D. enthusiastic and outgoing.

25. Why did Nadkarni want to make treetop dolls?

A. To show her love for forests. B. To update the images of Barbies.

C. To inspire people to protect nature. D. To get girls more interested in science.

26. What's Mattel's attitude to Nadkarni's idea at first?

A. Surprised. B. Uninterested.

C. Dissatisfied. D. Favorable.

27. What could be the most suitable title for the text?

A. A biology professor sells her own Barbies.

B. Explorer Barbies have become a new fashion.

C. Nadkarni has turned to making the treetop Barbies .

D. A forest ecologist helps create explorer Barbies.

**C**

Looking for a fun World Earth Day activity? You may want to try plogging, or picking up litter while jogging. The new "sport" is becoming extremely popular with runners worldwide, many of whom are posting photos of themselves and friends holding bags of trash on social media.

Originated from the word jogging and "plocka upp", a Swedish expression which means "pick up", plogging is the idea of Erik Alström. In 2016, after moving to Stockholm, Alström became increasingly agitated at the amount of trash on the road during his daily bike ride to work. Since picking up litter while on his bike was hard to do, Alström began making the activity part of his daily runs. "I was shocked by the amount of junk along the way," he said."The same trash could remain on the road for several weeks without anyone picking it up, so I started picking it up. "

Other joggers soon joined Alström, and, by the end of 2016, the activity became so popular that official “plogging” events, with groups of runners entering, began appearing suddenly all across Sweden. As plogging began turning up on social media, the new "sport" started to spread beyond Sweden, first to other European countries and then worldwide. The official online “Plogga” group now has members from over 40 countries, all the way from the United States to Thailand and Ecuador. Many school running clubs are also getting in on the action, posting photos of themselves after going plogging together or holding competitions that reward(奖励）the runner with the heaviest trash bag.

According to Swedish fitness app Lifesun, a person burns about 288 calories (卡路里） while plogging for half an hour. This is about 50 calories more than he/she would burn when just jogging. So, why not put on your running shoes, take a trash bag or two and make every day World Earth Day?

28. What can we learn about plogging from the text?

A. It was created on World Earth Day.

B. It encourages people to run to work.

C. It is enjoyed by worldwide travelers.

D. It is an environmentally friendly sport.

29. What does the underlined word “agitated” in Paragraph 2 probably mean?

A. Familiar B. Doubtful C. Upset D. Interested

30. What plays an important role in making plogging popular around the world?

A. The online group "Plogga". B. The Internet.

C. The government. D. School clubs.

31. What does the author suggest in the last paragraph?

A. Making plogging a daily habit.

B. Doing more exercise to burn calories.

C. Improving the environment every day.

D. Celebrating this year's World Earth Day.

**D**

Humans have found an easy way to tell if others are lying. Recent research shows that the best way so far is being clever at how you ask questions and listen to the answers.

Much of this research is based on the idea that telling a lie is simply harder mental(精神的）work than telling the truth. Making up a story takes more effort than simply recording something that happened. And like a writer, a liar has to keep all the unreal details in his memory and sound believable when he explains them.

One method that seems to work is asking them to tell their story in reverse（颠倒的）order. This is harder when the story isn't true and makes it easier for you to tell they are lying. An even more basic way that helps is to just ask more questions, especially unexpected ones. Truth-tellers can easily find more to say, but it's a challenge for a liar to come up with something that's not in his prepared story.

Researchers suggest that you shouldn't lay all your cards on the table at the start, but only gradually present what proof (证据）you have. The liars' stories may not agree with that proof, making it clear that they're lying.

So it looks like there are ways to increase the chances of catching a liar; we've just been basing our methods on the wrong stories. Low-tech ways of causing people to make mistakes in conversation seem to work better than any science about eye movement or machines used to recognize a liar. To find a liar, watch less and listen more.

32. Why does the author mention the writer?

A. To show it's hard to make up lies.

B. To show it's hard to recognise a liar.

C. To show writers know liars best.

D. To show writers are very clever.

33. What do we know about liars?

A. They often have much to say.

B. They often ask many questions.

C. They usually prepare a made-up story.

D. They usually feel good about themselves.

34. What advice is given to help people catch liars?

A. Asking them to set their stories down.

B. Presenting your proof one by one.

C. Telling different stories to them.

D. Letting them ask questions.

35. Which can be the best title for the text?

A. Why People Lie

B. How to Stop People Lying

C. Low-tech Ways to Find a Liar

D. Liars Are Smarter than Thought

**第二节 （共5小题；每小题2.5分，满分12.5分）**

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Recognizing the long history and great importance of tea around the world, in 2019, the United Nations General Assembly proclaimed(宣布) 21 May as International Tea Day.

 36 . It is believed that tea first appeared in northeast India, north Myanmar and southwest China, but the exact place where the plant first grew is not known. Tea has been with us for a long time. 37 . It is believed to have appeared in Yunnan during the Shang dynasty.

Why was International Tea Day set up? Tea is the world’s most popular drink, after water. The tea industry is a main source of export revenues（出口收入）for some developing countries. It provides a great number of jobs for people, especially in some of the poorest ares. 38 .

Which tea is best for health? Chamomile tea and Green tea take first place when it comes to health. Both are considered the healthiest tea choices. However, they serve different purposes. 39 . Green tea has been shown to improve blood flow and helps prevent heart-related diseases.

How to celebrate International Tea Day? 40 . Or, why not make some delicious baked （烘焙的）green tea treats on International Tea Day? So you have a bake sale to draw people’s attention to working conditions in the tea industry.

1. Why was tea popular?
2. Where was tea discovered?
3. Chamomile tea cuts blood-sugar levels.
4. The British then introduced the drink to India.
5. There is proof that tea was drunk in China 5,000 years ago.
6. You can try different kinds of tea you have never had before.
7. In a word, tea plays an important role in developing countries.

**第三部分 语言知识运用（共两节，满分30分）**

第一节 （共20小题；每小题1分，满分15分）

阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项。

My two kids and I were at Dunkin' Donuts, meeting my grandfather for a cup of coffee. My boys were 2 and 4 then. When the naughty little kid 41 his ice cream in the middle of the store, I turned to my grandfather for 42 . I was surprised to find him laughing. When I tried to talk to him about how 43  life with two young boys is, his reply was short, “Little kids， 44 problems.”
 At the time, I felt a little angry. The 45 of raising my two boys didn't feel little. I sometimes felt overwhelmed (不知所措的) by their problems and needs. Still, I knew how to 46 them. I could calm my elder son down with his favourite CD and smiled at him in the rear-­view mirror (后视镜). Back then, “fixing their problems” seemed like my 47 . I did it every day. And, in general, I could fix most things that annoy them.
 Those boys are 24 and 22 now. And, 48 my grandfather said, their problems are bigger than they were 20 years ago. And one thing I'm 49  at this stage of parenting is how to be a mom who doesn't help them. Worried about my elder son recently, I repeated my 50 to him, but he told me to stop—told me that I wasn't being 51  and that I needed to let him be.
 Honestly, I miss the days when I felt so helpful. But I also feel 52 that I've raised an adult healthy enough to 53 his own life. And so, in a 54 reversal(互换), it is my son who now calms me down， 55 me and then smiles at me from his rear-­view mirror.

41. A. bought B. opened C. sat on D. looked for

42. A. care B. support C. attention D. explanation

43. A. exciting B. encouraging C. challenging D. embarrassing

44. A. serious B. common C. complex D. little

45. A. value B. difficulty C. advantage D. responsibility

46. A. ignore B. fix C. organize D. share

47. A. dream B. lesson C. choice D. job

48. A. once B. if C. as D. while

49. A. imagining B. experiencing C. improving D. learning

50. A. warnings B. excuses C. memories D. theories

51. A. helpful B. young C. intelligent D. powerful

52. A. happy B. different C. shocked D. regretful

53. A. judge B. manage C. save D. change

54. A. job B. history C. role D. time

55. A. accepts B. controls C. invites D. comforts

第二节（共10小题；每小题1.5分，满分15分）

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

The Internet has made our lives more convenient and people's lives have been changed by online communities and social networks.

Jan Tchamani suddenly got a serious illness and had to give up her job. At age 50, she found 56 (she) out of work and stuck at home with only her computer to keep her company. 57 she did on the Internet made her feel less lonely and 58 (bore) . She realized that the Internet had the ability 59 (remove) the distance that usually exists between people.

Greatly 60 (inspire) by the people she met online,she started an IT club , 61 was to teach older people how to use computers and the Internet. Many people 62 (help) by the club since it was started.

Jane has started taking online classes to learn more about how to use the Internet. She believes that it is 63 （high) important to bridge the digital divide and make sure that everyone has access 64 the Internet and knows how to use new technology. Her next goal is to start a charity website to raise money for children in poor 65 （country) .

The Internet not only has changed Jan's life, but it also helps her do a lot for others.

1. **写作（满分40分）**

**第一节（满分15分）**

你受学生会委托给校英文报写一份倡议书，主题为“光盘行动”（Clear Your Plate）,呼吁同学们不要浪费食物。

注意：

1. 词数80左右；
2. 可以适当增加细节，以使行文连贯。

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第二节（满分25分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为150左右。

Jenny was the only child in her family. She had a quarrel with her mother that afternoon and she ran out of the house angrily. She couldn't help weeping sorrowfully when she thought of the scolding from her mother. Having wandered aimlessly in the street for hours, she felt a little hungry and wished for something to eat. She stood beside a stand for a while, watching the middle-aged seller busy doing his business. However, with no money in hand, she gave a sigh and had to leave.

The seller behind the stand noticed the young girl and asked, “Hey, girl,you want to have the noodles? ”

“Oh, yes, but I don't have money on me, ”she replied.

“That's nothing. I'll treat you today,” said the man. “Come in. ”

The seller brought her a bowl of noodles, the smell so attractive. As she was eating, Jenny cried silently.

“What is it? ” asked the man kindly.

“Nothing. Actually I was just touched by your kindness! ” said Jenny as she wiped her tears. “Even a stranger on the street will give me a bowl of noodles, while my mother drove me out of the house. She showed no care for me. She is so merciless compared to a stranger! ”

Hearing the words, the seller smiled, “Girl, do you really think so? I only gave you a bowl of noodles and you thanked me a lot. But it is your mother who has raised you since you were a baby. Can you number the times she cooked for you? Have you expressed your gratitude to her? ”

Jenny sat there, speechless and numb with shock; she remembered her mother's familiar face and weathered hands. “Why didn't I think of that? A bowl of noodles from a stranger made me feel indebted. Why haven't I thanked my mum for what she has done for me? ”

On the way home, Jenny made up her mind to make an apology to her mother for her rudeness as soon as she arrived home.

Paragraph 1:

Approaching the doorway,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Paragraph 2:

A gentle touch on her hair called her mind back.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**沧州一中高二年级第三次学段检测**

**2021.6.3 英语试题答案**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| **B** | **A** | **A** | **C** | **C** | **C** | **A** | **C** | **B** | **A** | **C** | **C** | **B** | **B** | **A** |
| **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| **B** | **B** | **C** | **C** | **A** | **B** | **D** | **A** | **C** | **D** | **B** | **D** | **D** | **C** | **B** |
| **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** | **41** | **42** | **43** | **44** | **45** |
| **A** | **A** | **C** | **B** | **C** | **B** | **E** | **G** | **C** | **F** | **C** | **B** | **C** | **D** | **B** |
| **46** | **47** | **48** | **49** | **50** | **51** | **52** | **53** | **54** | **55** |  |  |  |  |  |
| **B** | **D** | **C** | **D** | **A** | **A** | **A** | **B** | **C** | **D** |  |  |  |  |  |

**语法填空：**

56. herself 57. What 58. bored 59. to remove 60. inspired

61. which 62. have been helped 63. highly 64. to 65. countries

**书面表达：**

1作文

Dear schoolmates,

 Wasting food is a common phenomenon in our society today. In the school dining hall, you can see many students dump their leftovers.

 Each grain of food is not only a gift from nature but also the fruit of a farmer’s labour. It’s high time we said no to food waste, and the solution is simple---clearing your plate. Wherever you are, do not get more food than you can eat and finish off what you have got.

 Stop wasting food and clear your plate! It is our small action that counts!

 The Students’ Union

2作文

参考范文：

Paragraph 1:

*Approaching the doorway, Jenny took a deep breath.* Tired and sad, she sat down in front of the house. “Where might my mother be? ”she wondered. “Is she really so angry with me that she doesn't want to show me any care? ” Again, the scene of the quarrel appeared in her mind. She remembered her rudeness to her mother, and she just realized that all the scolding from her mother was due to the fact that her mother really cared a lot about her. Tears rolled down her cheeks.

Paragraph 2:

*A gentle touch on her hair called her mind back*. She raised her head to see the familiar face and the worried eyes. “Here you come! I've been looking for you,”came the tired voice. Jenny couldn't help throwing herself into her mother's arms. “I'm sorry and thank you for all you have done for me. ”She expressed her sincere apology and great gratitude. Then she felt the hug tightened.

**听力原文**

**Text 1**

W: Don't tell me you ate them all again!

M: Well, I love them to death. I don't like cookies with chocolate at all. **But nuts are different.** To tell you the truth, **nut cookies taste even better with a glass of milk.**

**Text 2**

M: What's the weather like in the town during your holiday?

W: Not bad. **The sunshine was always bright, but it would have been better if it had been a little bit cooler.**

**Text 3**

M: I'm sorry, but tonight's concert tickets are sold out.

W: Isn't there any standing room?

M: No, **but you can wait in line in case someone returns a ticket.**

W: **Alright, then. I think this is my only chance.**

**Text 4**

W: You brought that china cup from home?

M: Yeah. I don't use paper cups anymore.

W: Really? Why not?

M: **Well, only part of them will be recycled. It’s a waste.**

**Text 5**

M: Oh, no.That's terrible. **Please turn off the TV.**

W: No, wait. **That's *Teen's Star*. It is a new show,** where school kids form a band and make a nationwide tour.

M: That's crazy. I'll never let you take part.

**Text 6**

M: Lisa, what will you do after graduation?

Going to college, or heading straight to a company?

W: Neither. I am beginning a different adventure. **⑥I will volunteer in a hospital in Africa for a year.**

M: It can be a great idea to spend a year doing something you may not have an opportunity to do again. But do your parents agree with you?

W: **⑦My parents are a little concerned that I won't follow through my plan for medical school if I take a year off.** But I think when they see all the plan I've made,they will feel relieved!

**Text 7**

W: Hi,my name is Sara Wilson and I ordered some books from your store yesterday. However, I don't think I will be home next week to receive the delivery. **⑧Can you have the package delivered to my office instead?**

M: I'm afraid we've already sent out your order, Ms. Wilson. If no one confirms the receipt of the delivery, the package will be returned to us. Then,we will call you to set up new delivery date.

W: **⑨Then should I pay for an extra fee to get it?**

M: **⑨In fact, yes, you should.**

W: That's OK.

**Text 8**

W: **⑩Have you seen Peter? He is supposed to go on stage in ten minutes. All the kids are waiting for him to sing.**

M: Maybe he is giving away balloons by the fish tank and talking with the dolphin trainers. Did you check there?

W: Yes. I have called them but they said they hadn't seen him. If you see him, please tell him that he is needed on the small stage as soon as possible.

M: OK. (11) **I will send a radio message out to all of the security officers and have them look for him.**

W: Thank you. By the way, can I see you at the bar after work tonight?

M: (12 **)I think I will go there a bit later. I want to get a haircut and then change clothes.**

W: Great. I will buy you a drink if you can get Peter to go on stage on time.

**Text 9**

W: Hello, Jim!

M: Hi, Michelle! How was your vacation?

W: It was great! I had a lot of fun with my cousins. I saw their pets, too!

M: Nice! What pets do they have?

W: Well, (13)**they have a cute black cat.** She liked to sit beside me. They also have three birds. The grey one sat in the birdbouse the whole time. Another sat on top of the birdhouse. **⑭ The third one flew above our heads most of the time.**

M: That's funny!

W: Yes, it was! And they also have a white rabbit kept in the cage outside the house.

M: Do they have fish? **⑮I have some fish at home.** I keep mine near my bed.

W: Yes, they do. They keep their fish beside the window. Their dog loved sleeping under the window. Hey, do you have anything to do? (16) **You can come to my house and we do our homework together.**

**M: (16)That's great. But can you wait a few minutes? I have to go to the teacher's office to get my English book back.**

W: OK.

**Text 10**

W: Matthew Layton was 20 minutes from home in Sevierville, Tennessee, on a cold November night in 2016 when he got a call from his mother. (17)**“The mountain is on fire, ”** she screamed, “and Brian is up there! ”Layton's family owned a dozen small houses for tourists to rent on Shields Mountain. Layton's friend and partner, Brian McGee, aged 56, was apparently up there trying to put the fire out by himself.(18 )**Layton, 32, made it as far as the main road to the houses, only to find a policeman blocking all traffic. Layton turned around and headed for a broken back road.** He made it about halfway up the path before his car gave up. (19) **He called McGee, who drove down in his pickup so they could fight the fire together. They headed first to Layton's houses for renting.** "I wanted to make sure our guests were gone. They were, ”says Layton. At that point, he had a choice: try to save his houses or rescue people renting other houses nearby. Over the next two hours, the two friends went through the smoky mountain, knocking on doors and leading panicky(恐慌的）people to safety. Thanks to their efforts, (20)**14 people were saved.**